

Unit II

Theories of Translation :-

1. J. C. Catford :-

His major work is A Linguistic Theory of Translation. He defines translation as the replacement of source language text material by equivalent target language material. He considers translation as a branch of comparative linguistics. He introduced 2 types of translations.

(i) Total translation - Replacement of source language phonology & graphology by non-equivalent target language phonology & graphology.

(ii) Restricted translation - Replacement of source language textual material by equivalent target lang. material

Catford gave more importance to meaning and spirit in translation. His theory of translation is a theory of meaning. He considers meaning as a property of a language. Catford makes a distinction between "translation" and "transference".

(i) Translation - Source lang. meaning is substituted by target lang. meaning.

(ii) Transference - The source lang. meaning is implanted into target language text.

Catford discusses about two translation shifts.

(i) Level shifts - Shift from one linguistic level to the other.

grammar $\xrightarrow{\quad}$ lexis
 $\xleftarrow{\quad}$

(ii) Category Shifts - Includes structure shifts, class-shift
unit shifts.

Catford says that language texts not absolutely translatable
or absolutely untranslatable but more or less translatable.
He talks about 2 types of untranslatability (UT)

- (i) Linguistic UT: Lack of formal correspondence between SL & TL
- (ii) Cultural UT: When a situational feature of SL is absent from the culture of TL text. Eg: Valaikapu.

Limitations :-

Catford's theory ignored various factors that influence the process of translation, like the translator, his/her social & cultural background, his audience, his aim etc.

oriented approach. Therefore he considers contextual features. He says that the emotive meaning is the most important factor. Nida makes a distinction between language and metalanguage.

His approach to translation involves 3 stages

- (i) First stage - Original text gets reduced into its kernels.
- (ii) Second stage - Meaning of SL gets transferred to the receptor language on the structural level.
- (iii) Third stage - generation of equivalent expression in the receptor language.

Nida observed that subjectivity is unavoidable in translation. He talks about 2 types of equivalences.

- (i) Formal Equi.: Focuses its attention on the message.
- (ii) Dynamic Equivalence: It is oriented towards the receptor response.

Nida's theory of translation focuses mainly on the receptor and his reaction. Nida defines two systems for translation.

- (i) Direct method:- The source language structure gets transferred to that of the receptor language through a universal linguistic structure.

- (ii) Indirect method:- This method consists of 3 stages.

Systems for translation

Direct method

Indirect method

- (1) Analysis: Surface structure is analysed in terms of grammar & meaning.
- (2) Transfer: Analysed material is transferred from SL to receptor language (TL).
- (3) Restructuring: The transferred material is finally restructured in the receptor lang.

The second method is a more complete method. Thus Nida made a significant contribution to the field of translation.

Limitation:-

The major drawback of his theory is that it is mainly concerned with Bible translation. His theory cannot be followed while translating other literature.

3. Peter Newmark:-

His theory discusses in detail the semantic and communicative translation.

(i) Semantic translation: Focuses mainly upon the semantic content of the source text.

(ii) communicative translation: Focuses upon the comprehension and response of receptors.

Therefore Newmark's theory can be applied for translating a variety of literature. He provides various principles, rules & hints for translating texts. Newmark highlights the theory of meaning. He talks about 3 functions of language

(i) Expressive Function :- Author-centred

(ii) Informative Function :- Lyrical the extralinguistic content of the text.

(iii) Vocative Function :- Reader centered

He also talks about three levels of translation

→ (i) Referential

→ (ii) Textual

→ (iii) Subjective

While translating a literary text, the translation language is "expressive" while level is "subjective".

while translating a non-literary text, the language is "informative" while the level is "referential".

Newmark also discusses about 2 basic translation processes

- (i) Comprehension - related to interpretation.
- (ii) Formulation - related to recreation.

Newmark advocates 2 methods of translation.

- (i) Communicative Translation - The translator tries to produce the same effect on the receptor as the original.
- (ii) Semantic Translation - The translator tries to reproduce same contextual meaning of the author.